

Fact Sheet ISEMOA Task 2.3

State of the art regarding guidance-materials on accessibility

ISEMOA Partner Contributing the Information	The TAS Partnership Limited			
Title in Original Language	DPTAC Charter on training and education in accessibility			
Title in English	DPTAC Charter on training and education in accessibility			
Year	2004			
Initiator	Disabled Persons Transport Advisory Committee (DPTAC), British Department for Transport (DfT), Central Government of the United Kingdom			
Author / Editor of Guideline	Disabled Persons Transport Advisory Committee (DPTAC)			
Supporting Parties				
Guidance developed by (one pick only)	<input type="checkbox"/> Administration / Political actor	<input type="checkbox"/> PRM lobby group	<input checked="" type="checkbox"/> Organization	<input type="checkbox"/> Operator
Type of Document (one pick only)	<input type="checkbox"/> Book	<input checked="" type="checkbox"/> Website	<input type="checkbox"/> Article	<input type="checkbox"/> Magazine
	<input type="checkbox"/> Leaflet	<input type="checkbox"/> Flyer	<input type="checkbox"/> *.doc	<input type="checkbox"/> *.pdf
Link, ISBN, ISSN, Bibliographical Data (one pick only)	<input checked="" type="checkbox"/> Link	<input type="checkbox"/> ISBN	<input type="checkbox"/> ISSN	<input type="checkbox"/> Bibliographical data

	http://dptac.independent.gov.uk/education/charter/index.htm			
Further information	http://dptac.independent.gov.uk/education/charter/index.htm			
Developed in	United Kingdom			
To Be Applied in	United Kingdom			
Language	English			
Kind of Paper (one pick only)	<input type="checkbox"/> Strategy paper	<input type="checkbox"/> Policy paper	<input checked="" type="checkbox"/> QM process	<input type="checkbox"/> Technical standard
	<input type="checkbox"/> Other:			
Target Area (you can pick both)	<input checked="" type="checkbox"/> Urban		<input checked="" type="checkbox"/> Rural	
Dedicated to (you can pick more than one)	<input type="checkbox"/> Local / Regional administration	<input checked="" type="checkbox"/> Designers / technicians	<input type="checkbox"/> Operators	<input type="checkbox"/> PRM
Type of PRM Affected (you can pick more than one)	<input checked="" type="checkbox"/> Visual impaired	<input checked="" type="checkbox"/> Motor impaired	<input checked="" type="checkbox"/> Hearing impaired	<input checked="" type="checkbox"/> Cognitive / Learning impaired
Application Field (you can pick both)	<input checked="" type="checkbox"/> Public Transport		<input checked="" type="checkbox"/> Public Space	
Approach (you can pick more than one)	<input checked="" type="checkbox"/> Engineering, design, technology, planning	<input type="checkbox"/> Financial support, funding	<input type="checkbox"/> Organisational / operational support	<input type="checkbox"/> Awareness building, education

Are Standards Provided?	<input type="checkbox"/> Yes	<input checked="" type="checkbox"/> No	
If yes - Please Describe (e.g. footpath width, gradients etc.)			
Topics of the guideline	Demands inclusive design principles to be included into professional training.		
Description of the guideline	<p>The charter underlines the need for inclusive design principles to be included within training for all transport and built environment occupations to secure an inclusive environment. Without this, access for disabled people will continue to focus on rectifying needless problems.</p> <ol style="list-style-type: none"> 1. Everyone must have an opportunity for independent access. 2. Inclusive design promotes opportunities for everyone. 3. It is the responsibility and duty of society to make the built environment and transport inclusive. 4. Training in inclusive design should be integral to all training. 5. Teaching methods and techniques should apply the principles of good practice set out in the DPTAC charter. 6. Inclusive design is an evolving concept so continuing development is essential to ensure skills remain current. 		
Execution (one pick only)	<input checked="" type="checkbox"/> Advisory	<input type="checkbox"/> Partly mandatory	<input type="checkbox"/> Mandatory (Legally binding)
Any More Comment?	Based on the European Charter on Access to Transport Services and Infrastructure which recognised the need for accessibility principles to be followed in all projects and the Council of Europe Resolution which advocated the inclusion of universal design principles in education of professionals		