

# Fact Sheet ISEMOA Task 2.3

## State of the art regarding guidance-materials on accessibility

ISEMOA Partner Contributing the Information	The TAS Partnership Limited			
Title in Original Language	Disability Equality and Awareness Training Framework for Transport Staff			
Title in English	Disability Equality and Awareness Training Framework for Transport Staff			
Year	2008			
Initiator	Disabled Persons Transport Advisory Committee (DPTAC), British Department for Transport (DfT), Central Government of the United Kingdom			
Author / Editor of Guideline	Carol Thomas (Education & Training Working Group Chair)			
Supporting Parties	Education & Training Working Group			
Guidance developed by (one pick only)	<input type="checkbox"/> Administration / Political actor	<input type="checkbox"/> PRM lobby group	<input checked="" type="checkbox"/> Organization	<input type="checkbox"/> Operator
Type of Document (one pick only)	<input type="checkbox"/> Book	<input type="checkbox"/> Website	<input type="checkbox"/> Article	<input type="checkbox"/> Magazine
	<input type="checkbox"/> Leaflet	<input type="checkbox"/> Flyer	<input type="checkbox"/> *.doc	<input checked="" type="checkbox"/> *.pdf
Link, ISBN, ISSN, Bibliographical Data (one pick only)	<input checked="" type="checkbox"/> Link	<input type="checkbox"/> ISBN	<input type="checkbox"/> ISSN	<input type="checkbox"/> Bibliographical data

	<a href="http://dptac.independent.gov.uk/education/stafftraining/pdf/trainingframework-tabular.pdf">http://dptac.independent.gov.uk/education/stafftraining/pdf/trainingframework-tabular.pdf</a>			
Further information	<a href="http://dptac.independent.gov.uk/education/stafftraining/index.htm">http://dptac.independent.gov.uk/education/stafftraining/index.htm</a>			
Developed in	United Kingdom			
To Be Applied in	United Kingdom			
Language	English			
Kind of Paper (one pick only)	<input type="checkbox"/> Strategy paper	<input type="checkbox"/> Policy paper	<input checked="" type="checkbox"/> QM process	<input type="checkbox"/> Technical standard
	<input type="checkbox"/> Other:			
Target Area (you can pick both)	<input checked="" type="checkbox"/> Urban		<input checked="" type="checkbox"/> Rural	
Dedicated to (you can pick more than one)	<input type="checkbox"/> Local / Regional administration	<input type="checkbox"/> Designers / technicians	<input checked="" type="checkbox"/> Operators	<input type="checkbox"/> PRM
Type of PRM Affected (you can pick more than one)	<input checked="" type="checkbox"/> Visual impaired	<input checked="" type="checkbox"/> Motor impaired	<input checked="" type="checkbox"/> Hearing impaired	<input checked="" type="checkbox"/> Cognitive / Learning impaired
Application Field (you can pick both)	<input checked="" type="checkbox"/> Public Transport		<input type="checkbox"/> Public Space	
Approach (you can pick more than one)	<input type="checkbox"/> Engineering, design, technology, planning	<input type="checkbox"/> Financial support, funding	<input checked="" type="checkbox"/> Organisational / operational support	<input checked="" type="checkbox"/> Awareness building, education

Are Standards Provided?	<input checked="" type="checkbox"/> Yes	<input type="checkbox"/> No	
If yes - Please Describe (e.g. footpath width, gradients etc.)	Performance indicators are suggested		
Topics of the guideline	A training framework that will help transport providers identify the requirements of disabled passengers, and the training staff require to help assist them properly.		
Description of the guideline	<p>A training framework that will help transport providers identify the requirements of disabled passengers, and the training staff require to help assist them properly.</p> <p>Training Framework and Structure</p> <p>Unit 1: Recognise Disabled Passengers and Assess Their Needs</p> <p>Unit 2: Provide Appropriate Information</p> <p>Unit 3: Select, Utilise and Adapt Resources to Meet Passenger Needs</p> <p>Unit 4: Establish and Maintain Passenger Comfort</p> <p>Unit 5: Liaise With Others Key Themes (legislation, disability, stereotyping, fear of crime, resources, communication skills, best practice, ongoing professional development)</p> <p>Unit 6: Using the Framework Evaluating Training (Performance Outcomes and Indicators)</p>		
Execution (one pick only)	<input checked="" type="checkbox"/> Advisory	<input type="checkbox"/> Partly mandatory	<input type="checkbox"/> Mandatory (Legally binding)
Any More Comment?	Initiated with the awareness that a key element of disabled people facing daily obstacles whilst travelling is poor or inadequate disability equality training of staff, who are often unable to give disabled travellers the support they would like to provide.		