

Fact Sheet ISEMOA Task 2.3

State of the art regarding guidance-materials on accessibility

ISEMOA Partner Contributing the Information	Mobiel21			
Title in Original Language	Standard Rules on the Equalization of Opportunities for Persons with Disabilities			
Title in English	Standard Rules on the Equalization of Opportunities for Persons with Disabilities			
Year	1993			
Initiator	United Nations Organization			
Author / Editor of Guideline	United Nations Organization			
Supporting Parties				
Guidance developed by (one pick only)	<input checked="" type="checkbox"/> Administration / Political actor	<input type="checkbox"/> PRM lobby group	<input type="checkbox"/> Organization	<input type="checkbox"/> Operator
Type of Document (one pick only)	<input type="checkbox"/> Book	<input checked="" type="checkbox"/> Website	<input type="checkbox"/> Article	<input type="checkbox"/> Magazine
	<input type="checkbox"/> Leaflet	<input type="checkbox"/> Flyer	<input type="checkbox"/> *.doc	<input type="checkbox"/> *.pdf
Link, ISBN, ISSN, Bibliographical Data (one pick only)	<input checked="" type="checkbox"/> Link	<input type="checkbox"/> ISBN	<input type="checkbox"/> ISSN	<input type="checkbox"/> Bibliographical data

	http://www.un.org/documents/ga/res/48/a48r096.htm			
Further information				
Developed in	Worldwide			
To Be Applied in	Worldwide			
Language	English			
Kind of Paper (one pick only)	<input type="checkbox"/> Strategy paper	<input checked="" type="checkbox"/> Policy paper	<input type="checkbox"/> QM process	<input type="checkbox"/> Technical standard
	<input type="checkbox"/> Other:			
Target Area (you can pick both)	<input checked="" type="checkbox"/> Urban		<input checked="" type="checkbox"/> Rural	
Dedicated to (you can pick more than one)	<input checked="" type="checkbox"/> Local / Regional administration	<input type="checkbox"/> Designers / technicians	<input type="checkbox"/> Operators	<input type="checkbox"/> PRM
Type of PRM Affected (you can pick more than one)	<input checked="" type="checkbox"/> Visual impaired	<input checked="" type="checkbox"/> Motor impaired	<input checked="" type="checkbox"/> Hearing impaired	<input checked="" type="checkbox"/> Cognitive / Learning impaired
Application Field (you can pick both)	<input checked="" type="checkbox"/> Public Transport		<input checked="" type="checkbox"/> Public Space	
Approach (you can pick more than one)	<input type="checkbox"/> Engineering, design, technology, planning	<input type="checkbox"/> Financial support, funding	<input checked="" type="checkbox"/> Organisational / operational support	<input checked="" type="checkbox"/> Awareness building, education

Are Standards Provided?	<input type="checkbox"/> Yes	<input checked="" type="checkbox"/> No
If yes - Please Describe (e.g. footpath width, gradients etc.)		
Topics of the guideline	The Rules offer an instrument for policy-making and action to persons with disabilities and their organizations.	
Description of the guideline	The purpose of the Rules is to ensure that girls, boys, women and men with disabilities, as members of their societies, may exercise the same rights and obligations as others. The Rules offer an instrument for policy-making and action to persons with disabilities and their organizations. Considering accessibility (Rule 5) it is stated that States should (a) introduce programmes of action to make the physical environment accessible; and (b) undertake measures to provide access to information and communication.	
Execution (one pick only)	<input checked="" type="checkbox"/> Advisory	<input type="checkbox"/> Partly mandatory
	<input type="checkbox"/> Mandatory (Legally binding)	
Any More Comment?		